INDIANA COMMISSION ON PROPRIETARY EDUCATION

Board of Commissioners Meeting Memorandum

Date: May 16, 2008

From: Rebecca Carter, Director of Regulatory Compliance

Subject: NATIONAL COLLEGE

NEW DEGREE APPLICATION

Staff Recommendation

The commission staff recommends that **National College – Indianapolis** be granted the authority to award the Associate of Applied Science degree in the following program with the stipulation that as new faculty members are hired, the Instructor Qualification Record form will be submitted to the commission staff for review:

AAS - Web Design

Background Information

National College is nationally accredited by the Accrediting Commission for Independent Colleges and Schools.

The program consists of 96 quarter-credit hours of training; minimum of 75% of the courses are in the Specialty; and the Instructor Qualification Record forms will be submitted prior to the start date of the first class enrolled.

Supportive Documentation

- 1. Degree Application
- 2. Instructor Qualification Record forms

INDIANA COMMISSION ON PROPRIETARY EDUCATION

DEGREE APPLICATION (New or Renewal program)

Use the <tab> key to advance to the next field, or select a field by clicking the cursor.

Name of Institution	National Co	llege				
Name of Program	Web Design					
Level of Degree (AAS, AS, AA,	, BAS, BA, BS, MBA, MAS, MA,	MS, Ph.D.)	AAS			
Name of Person Preparing this	ame of Person Preparing this Form Anna M Counts					
Telephone Number	540-444-4108	444-4108 Application Type				
Date the Form was Prepared	Prepared May 9, 2008		Renewal			
	I. <u>PROGRAM OBJECTIVES</u> : Describe what the program is designed to achieve and explain how it is structured in order to accomplish the objectives.					
The objective of the Web Desig	•		to implement			
and manage Internet and intranet websites. Students will develop, maintain, and update						
website content and deploy sec	urity features to protect against	unauthorized use	<u> </u>			
Through classroom theory and practical applications in a laboratory environment,						
students will be given hands-on training in web-based programming, networking concepts,						
visual design principles and too	<u>ls. This program can help grad</u> ı	uates begin caree	ers in a variety			
of entry-level positions in various fields involving IT and web development.						

II. <u>PROGRAM STRUCTURE</u>: List all courses in the program. Indicate course name, number, and number of credit hours or clock hours for each course.

NAME OF PRO	GRAM:	Web Design				
TOTAL COURS	SE HOURS:	96 credits/1221	Check one:	Quarter Hours		\boxtimes
				Semester F	lours	
				Clock Hour	s .	
LENGTH OF PI	ROGRAM:	88 weeks	TUITION:	\$20,352		
	OUDOEO.					
SPECIALTY CO	OURSES:					
Course <u>Number</u>	Course <u>Title</u>				Course <u>Hours</u>	
ISE101	_Implemen	ting &Troubleshooting C	OS Technology		55	
ISE150	Introduction	on to Graphic Design			55	
ISE154	Introduction	on to Graphic Design			55	
ISE250	Commerc	ial Web Design Tools			55	
ISE254	Commerc	Commercial Graphic Design Tools				
COM151	The Micro	The Microsoft Office				
COM158	Introduction	on to Visual Basic			55	
COM200	Introduction	on to HTML			55	
BUS125	Principles	of Management			44	
KEY100	Keyboard	Keyboarding I				
MAT110	Business	Mathematics I			44	
ENG225	Written Communications				44	
,	Select 6					
ISE103	Network+	Fundamentals			55	
COM205	Microsoft	Access			55	
ISE162	E-Comme	erce Principles			55	
ISE205	Server Ad	ministration			55	
ISE230	Linux Adn	ninistration			55	
ISE252	JavaScrip	t for the Web			55	

SPECIALTY COURSES:

Course <u>Number</u>	Course <u>Title</u>		Course <u>Hours</u>	
ISE253	Internet Printing	55		
ISE261	ASP and Server-Side Programming	55		
ISE262	XML and Java Programming	_55	55	
GENERAL EDU	CATION / LIBERAL ARTS COURSES:			
Course	Course		Course	
<u>Number</u>	<u>Title</u>	HC	<u>ours</u>	
	Required			
ENG102	English Composition	_44	·	
	Select 5			
BUS121	Principles of Economics	_44		
CRT150	Introduction to Critical Thinking	44		
ENG126	Oral Communications	44		
ENG220	Literature	44		
ETH205	Ethics	44		
GEO120	Geography	44		
GOV340	American Government	44		
HIS290	History	44		
	Continued on page 2			
	t/Clock Hrs. in Specialty: 72 / 957 Percentat/Clock Hrs. in General Courses: NA / Percentation		75%/78% NA	
If applicable: Number of Credit	t/Clock Hrs. in Liberal Arts:24 /264 Percenta	ige:	25%/22%	

SPECIALTY COURSES: Course Course Course Number Title Hours **GENERAL EDUCATION / LIBERAL ARTS COURSES:** Course Course Course Number Title Hours Continued from page 1 LOG357 Logic & Critical Thinking 44 **MAT114** Algebra 44 POL202 Political Science 44 PSY127 Psychology 44 **PSY150** Human Relations 44 REL330 World Religion 44 Number of Credit/Clock Hrs. in Specialty: Percentage:

Percentage: ____

Percentage:

Number of Credit/Clock Hrs. in General Courses:

Number of Credit/Clock Hrs. in Liberal Arts:

If applicable:

III. <u>LIBRARY</u>: Please provide information pertaining to the library located in your institution.

1. Location of library; Hours of student access; Part-time, full-time librarian/staff:

The library is located on the second floor of the campus. Its hours of operation are: Monday - Thursday: 8:00am-10:00pm

Friday: 8:00am-5:00pm

The College employs a full-time librarian. Trained library assistants help students when the librarian is not available.

2. Number of volumes of professional material:

The College library has 776 total volumes. The College has a Virtual Library with 15 databases that our students can log onto 24/7 from any internet connect computer.

Below are the 15 databases that the faculty, staff and students have available with the virtual library:

- Academic Search Elite: Cumulative full-text coverage for more than 2,050 journals dating as far back as January 1985. 1500 of the available journals are peer-reviewed titles. 100 journals have PDF images back to 1985. Database is updated daily.
- Business Source Premier: Cumulative full-text coverage for nearly 8,350 business periodicals, including full-text for more than 1,100 scholarly business publications. This is the world's largest full-text business database. BSP provides full-text (PDF) for more than 350 of the top scholarly journals dating as far back as 1922.
 Database is updated daily.
- Regional Business News: Comprehensive full-text coverage of seventy-five (75) business journals, newspapers, and newswires from all metropolitan and rural areas within the United States. Database is updated daily.
- Computer Source: CS provides the latest information and current trends in high technology as found in the full-text for more than 300 publications. Indexing and abstracts for another 450 publications are also to be found.
- CINAHL: The authoritative resource for nursing and allied health professionals, students, educators and researchers. Provides indexing for 1,835 from the fields of

nursing and allied health. Database contains more than 1,000,000 records dating back to 1982. Searchable cited references for more than 930 journals are also included. Full-text material includes nearly seventy (70) journals plus legal cases, clinical innovations, critical paths, drug records, research instruments and clinical trials. Includes internal subject thesaurus (i.e., CINAHL headings).

- Pre-CINAHL: Companion database to CINAHL. Intended to provide current awareness of new journal articles. Includes rotating file of limited bibliographic information (e.g., no subject searching). Information is available to searchers only until these articles are assigned additional indexing and added to CINAHL database.
- MEDLINE with MeSH: Allows users to search abstracts from over 4,800 current biomedical journals. MEDLINE provides authoritative medical information on medicine, nursing, dentistry, veterinary medicine, the health care system, pre-clinical sciences and much more. Database was created by the National Library of Medicine and utilizes MeSH (i.e., Medical Subject Headings, as assigned by NLM). Also has index search capability.
- Health Source: Nursing/Academic Edition: Provides full-text access to more than 550 scholarly journals focusing on medical disciplines. Also features abstracts and indexing for nearly 850 journals. Provides an electronic medical dictionary. Database is updated daily.
- Clinical Pharmacology: CP provides access to up-to-date, concise, and clinically-relevant drug monographs for all U.S. prescription drugs, as well as, hard-to-find herbal and nutritional supplements, over-the-counter products and new and investigational drugs. Provides an electronic drug index resource.
- Columbia Encyclopedia: Contains more than 51,000 entries, addressing current hot topics. Provides updated geographical, political, and statistical information. Provides more than 84,000 cross-reference links. Provides integrated subject category sorting. The Columbia Electronic Encyclopedia is unmatched in scope, completeness, currency, and for its reputation for accuracy and authority.
- Funk & Wagnalls New World Encyclopedia: Database provides over 25,000 encyclopedic entries covering a variety of subject areas. Full-text for each record is easily accessed from the topic displays. The database contains various images and offers brief biographies. Database is updated annually.
- MAS Ultra School Edition: Database provides full-text for more than 700 popular general interest and current events publications. Information for key magazines

dates back to 1975. Also provides more than 500 full-text pamphlets, 542 full-text reference books, 84,074 biographies, 86,135 primary source documents, and an Image Collection of 107,135 photographs, maps, and flags. Database is updated daily.

- Military & Government Collection: Provides cover-to-cover full-text for nearly 400 journals and periodicals. Provides indexing and abstracts for more than 500 titles. Offers current news pertaining to all branches of the military and government. Database offers a thorough collection of periodicals, academic journals, and other pertinent content.
- EBSCO Animals: EBSCO's Encyclopedia of Animals offers in-depth information on a variety of topics relating to animals. Database consists of indexing, abstracts, and full-text records describing the nature and habitat of familiar animals. Within some of the full text, image links are available for the Windows client.
- Primary Search: Provides full-text for more that 60 popular magazines for elementary school research. All full-text articles included in database are assigned reading level indicator (Lexiles), and full-text information dates back to 1990. Database is updated daily.

3. Number of professional periodicals subscribed to:

The students do have the availability to the Virtual Library for full text periodicals and 14 other paper periodicals.

4. Other library facilities in close geographical proximity for student access:

The local libraries include, Indianapolis Public Library, Indiana University-Perdue
University Indianapolis Library, Carmel Public Library, and Hamilton County Public
Library.

If you have any questions pertaining to the required standards for degree granting approval, please refer to 570 IAC 10.

Doc.: degreappform.doc

IV. FACULTY: Attach completed Instructor's Qualification Record for each instructor.

** Include all required documentation pertaining to the qualifications of each instructor.

Total # of Faculty in the Program: _____ Full-time: _____ Part-time: _____

Fill out form below: (PLEASE LIST NAMES IN <u>ALPHABETICAL</u> ORDER.)

List Faculty Names	Degree or	# Years of Working	# Years Teaching	# Years Teaching	Check one:		
	Diploma	Experience	at Your	at	Full-	Part-	
(Alphabetical Order)	Earned	in Specialty	School	Other	time	time	
Once the program is							
approved The college will advertise				***************************************			
The college will advertise							
for faculty and submit the appropriate forms to the						·····	
Commission							

Faculty Information

The faculty for this program have not been hired. The start date of this program is planned for September 2, 2008. The College will send the Instructor Qualification Record for each faculty member upon hiring to the Commission.

The qualifications of the faculty upon hiring will be as follows:

- Master's degree with 3 5 years experience in the subject matter
- Bachelor's degree in the subject matter
- Bachelor's degree with 3-5 years experience in the subject matter